

* Easter

Subject: Easter

Book 1, p. 36

CD 1, Song 27, Peter Rabbit, has a habit

Flash cards: No

Supplementary material: No

Grammar & phrases: Lot's to do, habit

Recommended material: an Easter bunny, plastic eggs, big brush, sweets

Suggested length of unit: 1 lesson

Hide some plastic eggs in the classroom, before you let the children in.

Let your rabbit tell the story.

Show how busy he is (lot's to do, poor rabbit). Have him wipe his sweating forehead from painting all the eggs.

Finally ask the children to look for the eggs (hurry up and find them).

Share some boiled eggs with the children and have some Easter sweets.

Activities p.38-39

Colour the picture in the book.

* Halloween

Subject: Halloween

Book 2, p. 38

CD 1, Song 26, Peter, Peter, pumpkin eater

Flash cards: No

Supplementary material: No

Grammar & phrases:

Recommended material: cotta pumpkin, tiny girl doll, Peter the pumpkin eater

Suggested length of unit: 1 lesson

Tell the children to come dressed up. Dress yourself up as a witch or ghost when you come into the lesson.

Bring a little cotta pumpkin with an opening for a tea light. Put the little puppet into it, put the pumpkin eater next to it and tell the children that this man is in fear of not being able to keep his wife and therefore put her in a pumpkin shell as a kind of prisoner.

Sing the song together.

One could act out this little scene: a girl is the wife of the pumpkin eater and she begs to be let out: Let me out, let me out!

A boy plays the pumpkin eater: No, you can't get out! You will run away!

Activities p. 40-41

Colour the activity page.

* Happy birthday

Subject: Birthday

Book 1, p. 40

CD 1, Song 25: Happy birthday to you!

Flash cards: No

Supplementary material: Happy birthday poster

Grammar & phrases: I am ... years old

Recommended material: No

Suggested length of unit: No

This is not a lesson as such.

When it is a child's birthday, it will get a birthday poster. Sing the song with the children and ask for the age.

Get all the children to write their names on the poster.

How old are you now?

I am ... years old.

Make sure that you always have some birthday posters with you!

Activities p. 41

Birthday boy/girl gets to colour the picture in the book

* Christmas

Subject: Christmas

Book 2, p. 42

CD 1, Song 28, Oh, Christmas tree

Flash cards: No

Supplementary material: Christmas cards

Grammar & phrases: No

Recommended material: A little Christmas tree or a branch, Christmas decorations, silver (golden) star, candles, fairy lights, fir cones, some Christmas sweets to create a festive Christmas atmosphere.

Suggested length of unit: 1-2 lessons

Bring a little Christmas tree or a fir branch and some Christmas decorations into the class.

Explain the song: Whether in summer or in winter, the branches are always green, because they come from a fir tree

Bring some candles or fairy lights and a golden star to show the glistening effect.

Introduce other English Christmas carols, e.g. Jingle Bells.

Get the children to write Merry Christmas to their parents on the Christmas cards.

Offer some Christmas sweets and let the children colour their tree in the book.

Activities p. 44-45

Colour the picture in the book