

## \* Christmas

**Subject:** Christmas, the story of Rudolph, the red nosed reindeer

**Book 1,** p. 68

**CD,** Song 26, Rudolph, the red nosed reindeer

**Flash cards:** No

**Grammar and phrases:** Call somebody names, to join in, in glee

**Supplementary material:** Christmas card

**Recommended material:** A soft toy reindeer, a sleigh, Father Christmas, a game of cards, a red painted tennis ball for the glowing nose, Christmas sweets

**Suggested length of units:** 1-2 lessons

Listen to the song.

Explain the story. Explain the unpleasant situation of someone being rejected and how this person can suffer from this. In this case, it is Rudolph because his nose is red like a bright spotlight. He is not allowed to take part in the card game as depicted in the illustration.

However, sometimes it can be an advantage to be "different". In the case of Rudolph, it is Santa Clause who chooses him to guide the sleigh and therefore Rudolph is appreciated for who he is and even becomes famous.

Let the children act out the little story. Have some children play cards. Have one child play the part of Rudolph, begging the others: "Let me join in!"

The others must answer: "No, we don't want you!"

Rudolph must then pull a sad face. Then Santa comes in and asks him to be the first one to pull the sleigh. (Won't you guide my sleigh tonight?)

(Now the other children cannot deny their appreciation any longer.)

Now the other children have no choice but to appreciate Rudolph for who he.

Have some Christmas sweets.

**Activities p.70**

Let the children draw in their wishes onto the wishing list.