

18. Hairstyle

Subject: Hairstyle

Book 2, p. 26

CD, Song 20, Long hair, short hair

Flash cards: Yes

Supplementary material: No

Grammar & phrases: Attributes (long, short, dark, fair, curly, straight), hairdresser

Recommended material: A hairstyling set, a mirror, a doll with long hair, a comb, a brush

Suggested length of unit: 2 lessons

Listen to the dialogue between Peter and Jane.

Listen to the song.

Introduce a comb and a brush. Some children might remember those from the first year from the "In the Morning Story".

Introduce different hairstyles. Introduce a fringe, which is not mentioned in the song, but which is very fashionable nowadays.

Let the children try different hairstyles among themselves or on a doll with long hair.

Let one child stand in front of the others who have to say what kind of hairstyle he or she has.

Activities p. 28-29

Let the children draw the hairstyles on Jane's head.

Let the children discuss different hairstyles for Peter.

Classroom games