

# 15. Shapes

**Subject:** Shapes

**Book 2,** p. 10

**CD 1,** Song 17: This is a square

**Flash cards:** Yes

**Supplementary material:** Sailing boat cut out sheets

**Grammar & phrases:** Square, triangle, rectangle, circle

**Recommended materials:** Scissors, pins, some thread (twine)

**Suggested length of unit:** 2 lessons

Introduce the shapes with the picture cards. Explain the different devices as described in the song.

Introduce the song.

Let the children do the dialogue between Peter and Jane.

Jane: This is a square.

Peter: How can you tell?

Jane: It has four sides all the same size. (You can take the opportunity to explain "length").

Do the same with rectangle, triangle and circle.

If you like, ask the children where they can find shapes in the room you are in.

That might lead to the three dimensional bodies, like cubes, cuboids, spheres (balls), boxes, pyramids and so on. (Length, width, heights)

What differentiates the planes (two dimensional) from the bodies (three dimensional)?

Many of the children might have seen 3D Movies in the cinema or at home.

**Activities** p. 14-15

Let the children cut out the shapes and stick them along the dotted outlines of the boat. Let them colour in the boat. The circle should do as the life buoy.

Have the children experiment with other combinations as suggested in the book.

**Classroom games**