

10. The Weather

Subject: The weather

Book 1, p. 46

CD 1, Song 11: I hear thunder

CD 1, Song 12: Who has seen the wind?

Flash cards yes / no: Yes

Supplementary material: Weather clock

Grammar & phrases:

Recommended material: Sunglasses, rubber boots or an umbrella, mittens, a scarf

Orchard Game: Rain or Shine

Suggested length of unit: 2-3 lessons

Introduce the story with the picture cards.

Sing the song with the children.

Let the children act out the different kinds of weather, opening the umbrella (rainy), putting on mittens (snowy), pretending to be blind (foggy), leaning the body against a strong wind (stormy).

Do the wind song. The verses of this song are from Christina Rossetti, a famous English poet of the 19th Century.

Activities p.48-49

Fill in the missing kind of weather (windy, rainy, snowy).

Make the weather clock and hang it on the wall (at home). Use it every day.

Explain the weather clock game.

Orchard Game: Rain or Shine