

9. The Fire Brigade

Subject: Fire, danger, getting help, feeling responsible, professions

Book 1, p. 40 - 45

CD 1, Song 10: Four busy fire fighters

Flash cards: Yes

Supplementary material: No

Grammar & phrases: Narration, song in past tense, rang, said, sped, went

Recommended material: A fire brigade uniform, a fire engine, a hose, a phone, a brass bell, a siren, a broom shaft as a pole

Suggested length of unit: 2 lessons

Introduce the topic with the picture cards.

Play the song.

Have the children act as fire fighters.

Let four of them sit at the table playing cards. Explain that they do this because they are not allowed to sleep (to retire). They have to be ready all the time.

One child rings the bell, another one answers the phone and shouts: "It's the Grand Hotel!"

The third child says: "Let's slide down the pole!" and so on.

You could mention that the story is told in the past tense and introduce the present: ring-rang speed-spied, say-said.

Activities p. 44-45

The activity page refers to Peter's (and Jane's) enthusiastic remark that Peter, who is so very impressed by the efficiency and the courage of the fire fighters, wants to join them when he is grown up.

The children are therefore asked what they would like to be when they grow up.

Classroom games

