

5. A Quarrel in the Children's Room

Subject: Sharing a room, furniture, toys, quarrelling

Book 1, p. 16 - 25

CD 1, Song 5, Humpty Dumpty

Flash cards: Yes

Supplementary material: Cut out sheet Humpty Dumpty

Grammar & phrases: Quarrel, we should'nt quarrel

Recommended Material: A teddy bear, a skipping rope, other toys as suggested in the lesson

Orchard Game Humpty Puzzle

Suggested length of unit: 2 - 3 lessons

Introduce the story in the book with the flash cards or with the finger dolls, so that Peter and Jane can each point at their furniture and toys.

Listen to the story.

Let the children act as Peter and Jane, talking about their furniture and toys. During this they can slowly start the dispute about the teddy bear, starting to tear on both ends of the teddy bear and after having let loose of it, pretending that it is torn. The dispute ends with the outcry "Look what you have done!"

Listen to the Humpty Dumpty Song.

Tell the children, that sometimes things can't be put together but in this case they can.

Have them cut out the Humpty Dumpty body parts.

Make sure that the book doesn't get damaged. Give some help to separate the whole page on the left first and then let the children cut out the body parts and stick them inside the outline of Humpty Dumpty on the next sheet.

Have them colour in their new Humpty.

Sing the song together.

Activities p. 18 - 19

Which are Peter's toys and which are Jane's?

Colour in the toys and furniture.

