

## 2. How Do We Get to England?

**Subject:** England, Great Britain, United Kingdom, vehicles, travelling

**Book 1,** p. 4-7

**CD 1,** Song 2, You can go by car

**Flash cards:** Yes

**Supplementary material:** No

**Grammar & phrases:** Prepositions (go by car, go by train, travel on a train)

**Recommended material:** Steering wheel (car), handlebars (bike), swimming belt, Orchard England Puzzle

**Suggested length of the unit:** 2 lessons

Use the picture cards to introduce the story.

Play the song.

Let the children act out the different forms of travel; car, bike, ship, train and so on with the help of the appropriate items such as the steering wheel, the handlebars, the swim ring or have them do the corresponding movements (swim, arms spread out imitating a flying plane, etc.).

Bring a map or a globe into the class. Let the children look for England. Explain the British Isles. Mention Scotland, (Northern-) Ireland and Wales as parts of the United Kingdom. Speak about the channel and the tunnel.

Explain what a kingdom is. Talk about king and queen. Talk about the flag which can be seen in the picture.

Ask the children about Germany's flag. Let the children look for their home country as well.

### **Activities p.6-7**

Colour the pictures.

How would you like to travel to England?

Orchard England Puzzle

### **Classroom games**